



# Teacher Program Overview + Schedule

## Tourism Today & Tomorrow: Year 10

**Program Duration:** 75 minutes

**Minimum Participants:** 20 Students

### Program Overview

Economics and Business students from Year 10 focusing on tourism will have the opportunity to explore and discover the ever changing and dynamic tourism industry. Engaging in a multimodal presentation, students will have the opportunity to learn about a wide range of elements that make up the dynamic Tourism industry including Travel, Marketing, Ethical and Sustainable Tourism, Careers, and Culture. Students will hear from industry knowledgeable Managers about their experience in the Tourism industry with Village Roadshow Theme Parks and how they got to where they are today.

*\*Please note this program has been created using the Version 9 of the Australian Curriculum: Economics and Business.*

### Program Schedule

#### Time

#### 8:45am Arrival

Students and teachers to meet Education Officers at Booth 1 at the front of Warner Bro's Movie World.

#### 9:00am Education Program

The Education officer will give the students a brief tour on route to the Education Program.

#### 10:15am Program Conclusion

At the conclusion of the session, students will be free to enjoy the park for the rest of the day, at the teachers' discretion.

*\*Please see following page for Program Mapping*

# Program Mapping

## Tourism Today & Tomorrow: Year 10

Alignment with the Australian Curriculum: V9	
ECONOMICS AND BUSINESS	
<b>Knowledge and Understanding</b>	How and why the economic indicators influence economic decision-making ( <a href="#">AC9HE10K01</a> )
	The ways that government intervenes in the economy to improve economic performance and living standards within Australian society ( <a href="#">AC9HE10K02</a> )
	Factors that influence major consumer and financial decisions, and the short- and long-term consequences of these decisions ( <a href="#">AC9HE10K03</a> )
	Processes that businesses use to manage the workforce and improve productivity, including the role of entrepreneurs ( <a href="#">AC9HE10K05</a> )
<b>Skills</b>	<b>Questioning and Researching:</b> Interpret information and data, explaining economic and business issues, trends and economic cause-and-effect relationships, and make predictions about consumer and financial impacts ( <a href="#">AC9HE10S03</a> )
	<b>Evaluating, concluding and decision-making:</b> Develop and evaluate a response to an economic and business issue, using cost-benefit analysis or criteria to decide on a course of action ( <a href="#">AC9HE10S04</a> )
	<b>Communicating:</b> Create descriptions, explanations and arguments, using economic and business knowledge, concepts and terms that incorporate and acknowledge and research findings ( <a href="#">AC9HE10S05</a> )
GENERAL CAPABILITIES	
<ul style="list-style-type: none"> <li>• Critical and Creative Thinking</li> <li>• Numeracy</li> <li>• Personal and Social Capabilities</li> <li>• Literacy</li> </ul>	
Cross-Curricular Priorities	
<ul style="list-style-type: none"> <li>• Sustainability</li> </ul>	