



Teacher Program Overview

The Hunger Games – Year 4

Program Duration: 45 Minutes

Location: Shark Bay

Minimum Participants: 10 Students

Maximum Participants: 100 Students

Program Overview:

Year 4 students will observe the inhabitants of Shark Bay to determine their interconnectedness with each other and their environment and how humans are interlinked to all life in marine ecosystems. This program aligns with the Australian Curriculum through the Biological Sciences strand of Science and the Geography strand of Humanities and Social Sciences. Students will construct food chains and identify the roles and relationships of animals within these food chains, to demonstrate how living things depend on each other and the environment to survive. The role of humans in marine food chains will be explored as students consider how marine animals are utilised by people for food and that there are differing views on how to sustainably manage fisheries. Students will predict and describe how overfishing has a flow on effect for all organisms within an ecosystem and they will learn about some positive human innovations to the practice of sustainable fishing. Finally, students will discuss how their activities may affect marine ecosystems and what actions they can take to live sustainably.

Program Schedule

Time

9.15am Arrival

The school will arrive promptly at 9:15am and will be met by a Marine Education Officer on the lawn next to the flagpoles out the front of Sea World.

9.20am Park Entry

The Marine Education Officer will lead the school group through the admissions gate to Shark Bay for the Education Program.

9.30am Education Program

10:30am Program Conclusion

At the conclusion of this session, students will be free to enjoy the park for the rest of the day, at the discretion of school staff.

***Please note that school groups participating in this program focusing on Sharks will be unable to attend the morning Seal Guardians Presentation.**

The information provided in this guide is subject to change without notice. VRTP2024EDU

Village Roadshow Theme Parks acknowledges and pays respects to the people of the Yugambeh Language Region of the Gold Coast and all their descendants both past and present.



Program Mapping

The Hunger Games – Year 4

Alignment with the Australian Curriculum V8.4	
SCIENCE	
Science Understanding	
Biological Sciences	Living things depend on each other and the environment to survive (ACSSU073)
Science as a Human Endeavour	
Nature and Development of Science	Science involves making predictions and describing patterns and relationships (ACSHE061)
Use and Influence of Science	Science knowledge helps people to understand the effect of their actions (ACSHE062)
HUMANITIES AND SOCIAL SCIENCES	
Knowledge and Understanding	
Geography	The importance of environments, including natural vegetation, to animals and people (ACHASSK088)
	The use and management of natural resources and waste, and the different views on how to do this sustainably (ACHASSK090)
SKILLS	
Questioning	Pose questions to investigate people, events, places and issues (ACHASSI073)
Evaluating and Reflecting	Reflect on learning to propose actions in response to an issue or challenge and consider possible effects of proposed actions (ACHASSI081)
General Capabilities:	
<ul style="list-style-type: none"> • Critical and Creative Thinking • Literacy • Ethical Understanding 	
Cross- Curriculum Priorities:	
<ul style="list-style-type: none"> • Sustainability • Aboriginal and Torres Strait Islander Histories and Cultures 	