



# Teacher Program Overview

## Stayin' Alive – Prep and Year 1

**Program Duration:** 45 minutes

**Location:** Shark Bay or Dolphin Beach

**Minimum Participants:** 10 Students

**Maximum Participants:** 100 Students

### Program Overview:

School groups can select either dolphins or sharks as the focus animal for this 45 minute program. Students will attend a program at either Dolphin Beach or Shark Bay for an up-close encounter to identify the external features of the chosen animal and how these features help the animal survive in their environment. Aligning to the Biological Sciences strand of the Australian Curriculum for Science, students will learn why the ocean is a suitable habitat for the chosen animal, what its ecological role is and how its needs are met in its environment. This inquiry-based program will have students comparing their own needs to those of the studied marine animal, particularly with reference to living on land versus in the water. Students will learn about sustainability, human impacts on the environment and what actions we can take to protect marine creatures.

### Alignment with the Australian Curriculum V8.4

#### SCIENCE

##### Science Understanding

Biological Sciences

Living things have a variety of external features ([ACSSU017](#))

Living things live in different places where their needs are met ([ACSSU211](#))

##### Science as a Human Endeavour

Nature and development of science

Science involves observing, asking questions about, and describing changes in, objects and events ([ACSHE021](#))

Use and Influence of Science

People use science in their daily lives, including when caring for their environment and living things ([ACSHE022](#))

##### Science Inquiry

Questioning and Predicting

Pose and respond to questions, and make predictions about familiar objects and events ([AC SIS024](#))

##### General Capabilities:

- Critical and Creative Thinking
- Numeracy
- Literacy

##### Cross- Curriculum Priorities:

- Sustainability

*The information provided in this guide is subject to change without notice. VRTP2024EDU*

*Village Roadshow Theme Parks acknowledges and pays respects to the people of the Yugambeh Language Region of the Gold Coast and all their descendants both past and present.*



## Stayin' Alive – Prep and Year 1

### Program Schedule – Sharks

#### Time

#### 9.15am Arrival

The school will arrive promptly at 9:15am and will be met by a Marine Education Officer on the lawn next to the flagpoles out the front of Sea World.

#### 9.20am Park Entry

The Marine Education Officer will lead the school group through the admissions gate to Shark Bay for the Education Program.

#### 9.30am Education Program

#### 10:30am Program Conclusion

At the conclusion of this session, students will be free to enjoy the park for the rest of the day, at the discretion of school staff.

**\*Please note that school groups participating in this program focusing on Sharks will be unable to attend the morning Seal Guardians Presentation.**

### Program Schedule – Dolphins

#### Time

#### 10.30am Arrival and Park Entry

It is recommended that the group arrive before 10:30am. Entry into the park is through admissions gate number 6.

#### 11.00am Affinity Dolphin Show

The school group will head to Dolphin Beach by 11:00am for the 11:15am *Affinity Dolphin Presentation*.

#### 11.35am Education Program

The school group is to remain behind in the stadium on completion of the Affinity Dolphin Presentation and a Marine Education Officer, who will deliver the Stayin' Alive program, will meet them.

#### 12.35pm Program Conclusion

At the conclusion of this session, students will be free to enjoy the park for the rest of the day, at the discretion of school staff.