



Teacher Program Overview

Let's Get Sorted – Year 3

Program Duration: 45 Minutes

Location: Shark Bay

Minimum Participants: 10 Students

Maximum Participants: 60 Students

Program Overview:

In this program, Year 3 students will be introduced to the diversity and range of life in the ocean to assist them in developing their knowledge and understanding of classification. Students will be engaged in learning that is centred on the Biological Sciences strand of the Australian Curriculum for Science. Through observations and interactions with a range of the amazing animals found at Sea World's Shark Bay exhibit, students will review what makes something living or non-living by recognising specific characteristics of living things such as growing, moving, reproducing and being sensitive to their environment. The differences between living organisms, things that were once living and products of living things will also be explored using tangible examples. Students will gain an insight as to why we group organisms and will apply this knowledge to sort a variety of sea creatures into groups based on observable features. Using predictions as well as describing patterns and relationships, students will not only learn to classify sea life but will consider the importance of biodiversity and how human actions can hinder or protect species in the ocean.

Program Schedule

Time

9.15am Arrival

The school will arrive promptly at 9:15am and will be met by a Marine Education Officer on the lawn next to the flagpoles out the front of Sea World.

9.20am Park Entry

The Marine Education Officer will lead the school group through the admissions gate to Shark Bay for the Education Program.

9.30am Education Program

10:30am Program Conclusion

At the conclusion of this session, students will be free to enjoy the park for the rest of the day, at the discretion of school staff.

***Please note that school groups participating in this program will be unable to attend the morning *Seal Guardians Presentation*.**



Program Mapping

Let's Get Sorted – Year 3

Alignment with the Australian Curriculum V8.4	
SCIENCE	
Science Understanding	
Biological Sciences	Living things can be grouped on the basis of observable features and can be distinguished from non-living things (ACSSU044)
Science as a Human Endeavour	
Nature and Development of Science	Science involves making predictions and describing patterns and relationships (ACSHE050)
General Capabilities:	
<ul style="list-style-type: none"> • Critical and Creative Thinking • Personal and Social Capability 	<ul style="list-style-type: none"> • Literacy • Ethical Understanding
Cross- Curriculum Priorities:	
<ul style="list-style-type: none"> • Sustainability 	