



# Teacher Program Overview

## Lights! Camera! Action! – Years One & Two

**Program Duration:** 45 minutes

**Minimum Participants:** 20 Students

### Program Overview:

Students in both Year One and Two will be able to experience an interactive Drama program that aligns with the Australian Curriculum for Drama and Health and Physical Education. Within this program, students will work with professional performers that will explore the elements of Drama focusing on confidence, characterisation and improvisation. This will link to the Health and Physical Education curriculum by ensuring the students are aware of a safe and active learning space, fundamental movement skills and rules and fair play to allow all students to feel comfortable performing to a group, including their peers. While focusing on the elements of Drama, this program will also allow students to engage in interpersonal and social skills, confidence and spatial awareness, which are all vital skills for this age.

### Alignment with the Australian Curriculum:

#### DRAMA

Drama	Explore role and dramatic action in dramatic play, improvisation and process drama (ACADRM027)
	Use voice, facial expression, movement and space to imagine and establish role and situation (ACADRM028)
	Present drama that communicates ideas, including stories from their community, to an audience (ACADRM029)
	Respond to drama and consider where and why people make drama, starting with Australian drama including drama of Aboriginal and Torres Strait Islander Peoples (ACADRR030)

#### HEALTH AND PHYSICAL EDUCATION

Contributing to health and active communities	Explore actions that help make the classroom a healthy, safe and active place (ACPPS022)
Moving our body	Perform fundamental movement skills in a variety of movement sequences and situations (ACPMP025)
	Create and participate in games with and without equipment (ACPMP027)
Understanding Movement	Discuss the body's reactions to participating in physical activities (ACPMP028)
Learning through movement	Identify rules and fair play when participating in physical activities (ACPMP032)

#### General Capabilities:

- Creative and Critical Thinking
- Personal and Social Capability

#### Cross-Curriculum Priorities:



## Teacher Program Schedule

### Lights! Camera! Action! – Years One & Two

#### Time

#### 8.45am Arrival

Students and teachers to meet staff member at the ticket booths at the front of Warner Bros. Movie World.

#### 9.00am Education Program

The staff member will give the students a brief tour on route to the education program, which will commence on arrival.

#### 9.45am Program Conclusion

At the conclusion of this session, students will be free to enjoy the park for the rest of the day, at the teacher's digression.