



Let's Get Sorted – Year Three Program Overview & Schedule

Program Duration: 45 minutes

Minimum Participants: 10 students

Maximum Participants: 60 students

Location: Shark Bay

Program Overview:

In this program, Year Three students will be introduced to the diversity and range of life in the ocean to assist them in developing their knowledge and understanding of classification. Students will be engaged in learning that is centred on the Biological Sciences strand of the Australian Curriculum for Science. Through observations and interactions with a range of the amazing animals found at Sea World's Shark Bay exhibit, students will review what makes something living or non-living by recognising specific characteristics of living things such as growing, moving, reproducing and being sensitive to their environment. The differences between living organisms, things that were once living and products of living things will also be explored using tangible examples. Students will gain an insight as to why we group organisms and will apply this knowledge to sort a variety of sea creatures into groups based on observable features. Using predictions as well as describing patterns and relationships, students will not only learn to classify sea life but will consider the importance of biodiversity and how human actions can hinder or protect species in the ocean.

Program Schedule:

Time

9:15am Arrival

The school will arrive promptly at 9:15am and will be met by a Marine Education Officer on the lawn next to the flagpoles out the front of Sea World.

9:20am Park Entry

The Marine Education Officer will lead the school group through the admissions gate to Shark Bay for the education program.

9:30am Education Program

This program is approximately 45 minutes and will finish by 10:30am at the latest. Please note: selection of this program will prevent the school group from seeing the morning *Seal Guardians Presentation*.

10:30am Program Conclusion

At the conclusion of this session, students will be free to enjoy the park for the rest of the day, at the discretion of school staff.

Alignment with the Australian Curriculum:

SCIENCE

Science Understanding

Biological Sciences

Living things can be grouped on the basis of observable features and can be distinguished from non-living things (ACSSU044)

Science as a Human Endeavour

Nature and development of science

Science involves making predictions and describing patterns and relationships (ACSHE050)

General Capabilities:

- Literacy
- Critical and Creative Thinking
- Personal and Social Capabilities
- Ethical Understanding

Cross-Curriculum Priorities:

- Sustainability