



## Stayin' Alive – Year One Program Overview & Schedule

**Program Duration:** 45 minutes

**Minimum Participants:** 10 students

**Maximum Participants – Shark Bay:** 100 students

**Maximum Participants – Dolphin Beach:** n/a

**Location:** Shark Bay OR Dolphin Beach

### Program Overview:

School groups can select either dolphins or sharks as the focus animal for this 45-minute program. Students will attend a program at either Dolphin Beach or Shark Bay for an up-close encounter to identify the external features of the chosen animal and how these features help the animal survive in their environment. Aligning to the Biological Sciences strand of the Australian Curriculum for Science, students will learn why the ocean is a suitable habitat for the chosen animal, what its ecological role is and how its needs are met in its environment. This inquiry-based program will have students comparing their own needs to those of the studied marine animal, particularly with reference to living on land versus in the water. Students will learn about sustainability, human impacts on the environment and what actions we can take to protect marine creatures.

### Program Schedule:

#### **FOCUS: Sharks**

##### **Time**

##### **9:15am Arrival**

The school will arrive promptly at 9:15am and will be met by a Marine Education Officer on the lawn next to the flagpoles out the front of Sea World.

##### **9:20am Park Entry**

The Marine Education Officer will lead the school group through the admissions gate to Shark Bay for the education program.

##### **9:30am Education Program**

This program is approximately 45 minutes and will finish by 10:30am at the latest. Please note: selection of this program will prevent the school group from seeing the morning *Seal Guardians Presentation*.

##### **10:30am Program Conclusion**

At the conclusion of this session, students will be free to enjoy the park for the rest of the day, at the discretion of school staff.

#### **FOCUS: Dolphins**

##### **Time**

##### **10:30am Arrival and Park Entry**

It is recommended that the group arrive before 10:30am. Entry into the park is through admissions gate number 6.

##### **11:00am Affinity Dolphin Presentation**

The school group will head to Dolphin Beach by 11:00am for the 11:15am *Affinity Dolphin Presentation*.

##### **11:35am Education Program**

The school group is to remain behind in the stadium on completion of the *Affinity Dolphin Presentation* and a Marine Education Officer, who will deliver the *Stayin' Alive* program, will meet them. This program is approximately 45 minutes and will finish by 12:25pm at the latest.

##### **12:25pm Program Conclusion**

At the conclusion of this session, students will be free to enjoy the park for the rest of the day, at the discretion of school staff.

## Stayin' Alive – Year One Program Mapping

### Alignment with the Australian Curriculum:

#### SCIENCE

##### Science Understanding

Biological Sciences	Living things have a variety of external features (ACSSU017)
	Living things live in different places where their needs are met (ACSSU211)

##### Science as a Human Endeavour

Nature and development of science	Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE021)
Use and influence of science	People use science in their daily lives, including when caring for their environment and living things (ACSHE022)

##### Science Inquiry Skills

Questioning and Predicting	Pose and respond to questions, and make predictions about familiar objects and events (ACIS024)
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##### General Capabilities:

- Literacy
- Critical and Creative Thinking
- Personal and Social Capabilities
- Ethical Understanding

##### Cross-Curriculum Priorities:

- Sustainability