

Teacher Program Overview

How to Live in my Environment – Year Five

Program Duration: Full Day

Program Overview:

In alignment with the Year Five Australian Curriculum for Science and Humanities and Social Sciences (HASS) this full day program will provide the students opportunities for active participation with native Australian and farmyard animals.

Within the Science curriculum, students will explore and investigate that living things have structural features and adaptations that help them to survive in their environment. Students will also engage in learning about geography and how the influence of people, including Aboriginal and Torres Strait Islander people, effects the environmental characteristics of Australian places. Investigative discussions about the environmental and human influences on location, management of environment and the impact of bushfires or flooding on the animals and the environment, will also take place. Exploration of the influence of Aboriginal and Torres Strait Islander people to the land and the cultural significance will also be investigated through the sharing in Dreamtime stories.

Alignment with the Australian Curriculum:

SCIENCE

Science Understanding

Biological Sciences	Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)
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Science as a Human Endeavour

Use and influence of science	Scientific knowledge is used to solve problems and inform personal and community decisions (ACSHE083)
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Science Inquiry Skills

Questioning and predicting	With guidance, pose clarifying questions and make predictions about scientific investigations (AC SIS231)
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HUMANITIES AND SOCIAL SCIENCES (HASS)

Geography

Concepts of developing understanding	The influence of people, including Aboriginal and Torres Strait Islander Peoples, on the environmental characteristics of Australian places (ACHASSK112)
	The environmental and human influences on the location and characteristics of a place and the management of spaces within them (ACHASSK113)
	The impact of bushfires or floods on environments and communities, and how people can respond (ACHASSK114)

General Capabilities:

- Critical and Creative Thinking
- Personal and Social Capabilities
- Ethical Understanding
- Intercultural Understanding

Cross-Curriculum Priorities:

- Aboriginal and Torres Strait Islander Histories and Cultures
- Sustainability

Additional Information:

Students can experience opal and gold mining, as well as koala photos, for an additional charge. These additional experiences would extend the program by approximately 30 minutes, with the program finish time being approximately 2.30pm.

Teacher Program Schedule

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Time

9.30am	Arrival
	Students and teachers will be collected from the front of Paradise Country and lead to the homestead at the beginning of the day.
10.00am	Welcome and Morning Tea
	Students will have a morning tea of damper and discuss how it is made.
10.30am	Adventure Camp Activities
	During this session students will have the opportunity to participate in activities and discussions and will learn about the different adaptations native Australian animals have to help them to survive in their environment. They will have the chance to get up close and interact with some of our amazing animals.
11:30am	Wildlife Walkabout
	During this session students will have the opportunity to get up close with our Eastern Grey and Red Kangaroos. Students will be able to pet and feed the kangaroos and engage in discussions with Education Staff about the life of kangaroos out in the wild.
12.00pm	LUNCH
	Students to bring lunch with them to Paradise Country or can be pre-order from the venue.
12.30pm	Sheep Shearing Show
	In this session students will visit our authentic shearing shed and meet the stars of the Sheep Shearing Show including the famous Merino Ram. Students will learn about the history of the shearing industry, the steps involved in wool production and have the opportunity to watch our master shearer in action.
1.00pm	Have Fun Milking a Cow
	During this session students will learn about the basic needs of farm animals and how the farmer provides them with food and shelter. Students will talk about different products that can be collected from farm animals, such as using their wool for clothing and warmth as well as using milk to drink and to make other dairy products. Students will learn about the process of milking a cow, both traditionally and in modern times, and how the milk is used to make other dairy products.
1.30pm	Farmyard Feeding Frenzy
	To wrap up the day, students will be able to pet and feed our baby farmyard animals in the Animal Nursery. They will be able to see animals at different stages of development and learn about their different needs as they grow. They will also be able to look at what is growing in our Veggie Patch and learn about what we use it for at Paradise Country.
2.00pm	Program Conclusion

OPTIONAL Gold and Gemstone Mining* Experience the thrill of mining for gold, and precious gemstones. For a small fee*, students will learn about a fascinating part of Australian history while having fun.