

Teacher Program Overview

It's Alive and I Know Why! – Prep

Program Duration: Full Day

Program Overview:

This full day program will have students engaging in activities that directly link to the Australian Curriculum for the Foundation years in Science, Humanities and Social Sciences (HASS) and Technologies. This program provided students with hands-on experiences with living things, including plants and animals, and their basic needs for survival including seasonal change and the implementations of these changes. Students will have the opportunity to use their inquiry skills to pose questions and engage in discussions with our specialist team, as well as compare and contrast the needs of animals, humans and living things within the environment. The History and Social Sciences (HASS) curriculum allows the students to engage with and explore the Aboriginal and Torres Strait Islander culture, including the cultural significance to the native Australian animals, the original land owners and the Dreaming. Within the Technologies curriculum, Design and Technologies, students will investigate how animals can provide food and materials for the community to use on a daily basis. Work booklets will be provided for the students to synthesis their learning on their return to their school, with teacher resources also provided.

Alignment with the Australian Curriculum:

SCIENCE

Science Understanding

<i>Biological Sciences</i>	Living things have basic needs, including food and water (ACSSU002)
<i>Chemical Sciences</i>	Objects are made of materials that have observable properties (ACSSU003)
<i>Earth and Space Sciences</i>	Daily and seasonal changes in our environment affect everyday life (ACSSU004)
<i>Physical Sciences</i>	The way objects move depends on a variety of factors, including their size and shape (ACSSU005)

Science as a Human Endeavour

Nature and Development of Science	Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE013)
-----------------------------------	--

Science Inquiry Skills

Questioning and Predicting	Pose and respond to questions about familiar objects and events (AC SIS014)
Planning and Conducting	Participate in guided investigations and make observations using the senses (AC SIS011)
Processing and analysing data and information	Engage in discussions about observations and represent ideas (AC SIS233)
Communication	Share observations and ideas (AC SIS012)

TECHNOLOGIES

Design and Technologies

Knowledge and Understanding	Identify how people design and produce familiar products, services and environments and consider sustainability to meet personal and local community needs (ACTDEK001)
-----------------------------	--

HUMANITIES AND SOCIAL SCIENCES (HASS)

Inquiry and Skills

Questioning	Pose questions about past and present objects, people, places and events (ACHASSI001)
Researching	Collect data and information from observations and identify information and data from sources provided (ACHASSI002)
Analysing	Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI006)
Evaluating and reflecting	Reflect on learning to propose how to care for places and sites that are important or significant (ACHASSI009)

Teacher Program Overview

It's Alive and I Know Why! – Prep

Communicating	Present narratives, information and findings in oral, graphic and written forms using simple terms to denote the passing of time and to describe direction and location(ACHASSI010)
Knowledge and Understanding	
Knowledge and Understanding	How they, their family and friends commemorate past events that are important to them (ACHASSK012)
	How the stories of families and the past can be communicated, for example, through photographs, artefacts, books, oral histories, digital media and museums (ACHASSK013)
Geography	
Geography	The places people live in and belong to, their familiar features and why they are important to people(ACHASSK015)
	The Aboriginal or Torres Strait Islander Country/Place on which the school is located and why Country/Place is important to Aboriginal and Torres Strait Islander Peoples(ACHASSK016)
	The reasons why some places are special to people, and how they can be looked after (ACHASSK017)
<div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> General Capabilities: <ul style="list-style-type: none"> • Critical and Creative Thinking • Personal and Social Capabilities • Ethical Understanding • Intercultural Understanding </div> <div style="width: 48%;"> Cross-Curriculum Priorities: <ul style="list-style-type: none"> • Aboriginal and Torres Strait Islander Histories and Cultures • Sustainability </div> </div>	
Additional Information: Students can experience opal and gold mining, as well as koala photos, for an additional charge. These additional experiences would extend the program by approximately 30 minutes, with the program finish time being approximately 2.30pm.	

Teacher Program Schedule

It's Alive and I Know Why! – Prep

Time

9.30am	Arrival
	Students and teachers will be collected from the front of Paradise Country and lead to the homestead at the beginning of the day.
10.00am	Welcome and Morning Tea
	Students will have a morning tea of damper and discuss how it is made.
10.30am	Adventure Camp Activities
	During this session students will learn about the basic needs of native Australian animals and have the chance to get up close and interact with some of our amazing animals. Students will have the opportunity to participate in activities and discussions where they will learn about where animals find shelter and food out in the wild.
11:30am	Shaun's Aussie Adventure Show
	Always up for an adventure, the Rangers at Paradise Country have come up with a welcome challenge Shaun and Bitzer just can't resist. But they need the help of some new friends. Drop by, say hello and join the Flock in an inspiring Aussie Adventure show.
12.00pm	LUNCH
	Students to bring lunch with them to Paradise Country or can be pre-order from the venue.
12.40pm	Have Fun Milking a Cow
	During this session students will learn about the basic needs of farm animals and how the farmer provides them with food and shelter. Students will talk about different products that can be collected from farm animals, such as using their wool for clothing and warmth as well as using milk to drink and to make other dairy products. Students will learn about the process of milking a cow, both traditionally and in modern times, and how the milk is used to make other dairy products.
1.00pm	Wildlife Walkabout
	During this session students will have the opportunity to get up close with our Eastern Grey and Red Kangaroos. Students will be able to pet and feed the kangaroos and engage in discussions with Education Staff about the life of kangaroos out in the wild.
1.30pm	Farmyard Feeding Frenzy
	To wrap up the day, students will be able to pet and feed our baby farmyard animals in the Animal Nursery. They will be able to see animals at different stages of development and learn about their different needs as they grow. They will also be able to look at what is growing in our Veggie Patch and learn about what we use it for at Paradise Country.
2.00pm	Program Conclusion

OPTIONAL Gold and Gemstone Mining* Experience the thrill of mining for gold, and precious gemstones. For a small fee*, students will learn about a fascinating part of Australian history while having fun.