

# Teacher Program Overview

## Lights! Camera! Action! – Prep

**Program Duration:** 45 minutes

**Minimum Participants:** 20 Students

### Program Overview:

In alignment with the Australian Curriculum for Drama and Health and Physical Education, this program will cater for the educational needs of Prep students. This interactive program will allow the students to engage and explore the importance of the elements of Drama focusing on confidence, characterisation and improvisation. Students will have the opportunity to learn and practise the skills needed to use the elements of Drama, including voice, facial expressions, movement and focus, as well as explore the idea that Drama is a way to share ideas and communicate with the audience. The students will have the opportunity to apply their knowledge and understanding and practise their improvisation skills. Many of the elements for Drama also link to the Foundation years Health and Physical Education curriculum, such as movement skills, being respectful and being confident in making social interactions with peers.

### Alignment with the Australia Curriculum:

#### DRAMA

Drama	Explore role and dramatic action in dramatic play, improvisation and process drama (ACADRM027)
	Use voice, facial expression, movement and space to imagine and establish role and situation (ACADRM028)
	Present drama that communicates ideas, including stories from their community, to an audience (ACADRM029)
	Respond to drama and consider where and why people make drama, starting with Australian drama including drama of Aboriginal and Torres Strait Islander Peoples (ACADRR030)

#### HEALTH AND PHYSICAL EDUCATION

Communication and interacting for health and wellbeing	Practise personal and social skills to interact positively with others (ACPPS004)
Movement and physical activity	Practise fundamental movement skills and movement sequences using different body parts (ACPMP008)
Understanding movement	Identify and describe how their body moves in relation to effort, space, time, objects and people (ACPMP011)
Learning through movement	Cooperate with others when participating in physical activities (ACPMP012)
	Follow rules when participating in physical activities (ACPMP014)

#### General Capabilities:

- Creative and Critical Thinking
- Personal and Social Capability

#### Cross-Curriculum Priorities:



## Teacher Program Schedule

### Lights! Camera! Action! – Prep

#### Time

#### 8.45am Arrival

Students and teachers to meet staff member at the ticket booths at the front of Warner Bros. Movie World.

#### 9.00am Education Program

The staff member will give the students a brief tour on route to the education program, which will commence on arrival.

#### 9.45am Program Conclusion

At the conclusion of this session, students will be free to enjoy the park for the rest of the day, at the teacher's discretion.